

Taylor Elementary Framework for Enhancing Student Learning Presentation - December 5th, 2022

- Tiger News - <https://bit.ly/3zbAVHc> - weekly live newsletter
- Website - <https://taylor.prn.bc.ca/>
- Facebook page - <https://www.facebook.com/sd60taylor>



MISSION STATEMENT

"The mission of our school community is to Educate, Inspire and Empower all students."

Taylor Tiger Song



Taylor School - What's New?

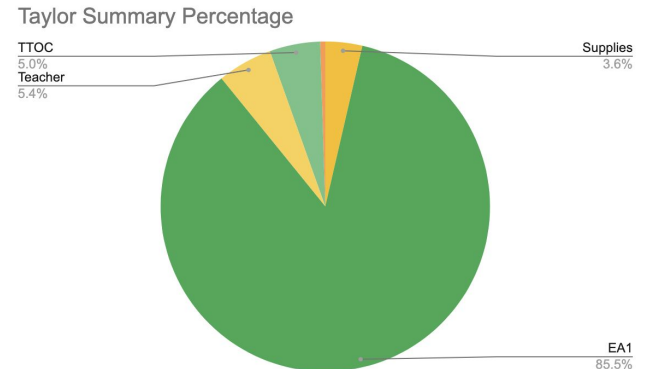
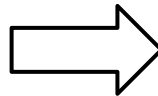
- **Literacy**
 - Less Summer slide
- **Communication**
 - Teacher platforms - DOJO & See Saw
 - DOJO - School Story
- **Updates to the school -**
 - Classroom renovations - Rooms 1 & 2
- **Technology**
 - Ipad upgrade - Mathletics & student portofolios
- **Social and Human Development**
 - Spirit Activities - Mixed grades
 - Taylor Spirit Wear - new logo
- **Indigenous Support Worker Role**
 - Food security - Breakfast program/Snack
- **Seamless Day Program Pilot/Changing Possibilities**



Framework Planning - Process - Ongoing

- School Planning day - September -
 - Learning & listening & connecting
 - Look at current school data
- Weekly School Based Team Meetings
 - Addition of Framework updates and planning
- Staff Meeting - Framework updates and ongoing planning with staff

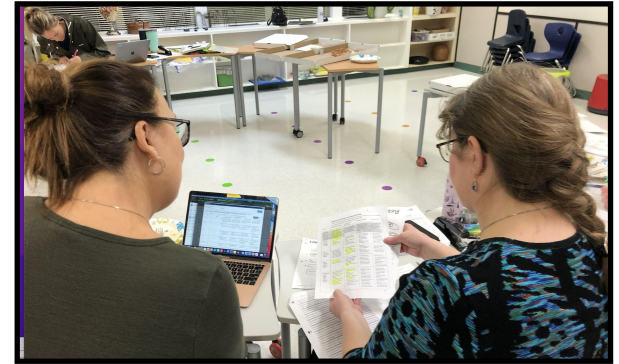
Teacher time for Reading intervention and TTOC time to support Framework goals as well as EA time.



Literacy Goal

- Improve Reading & Writing fluency & comprehension in all grades

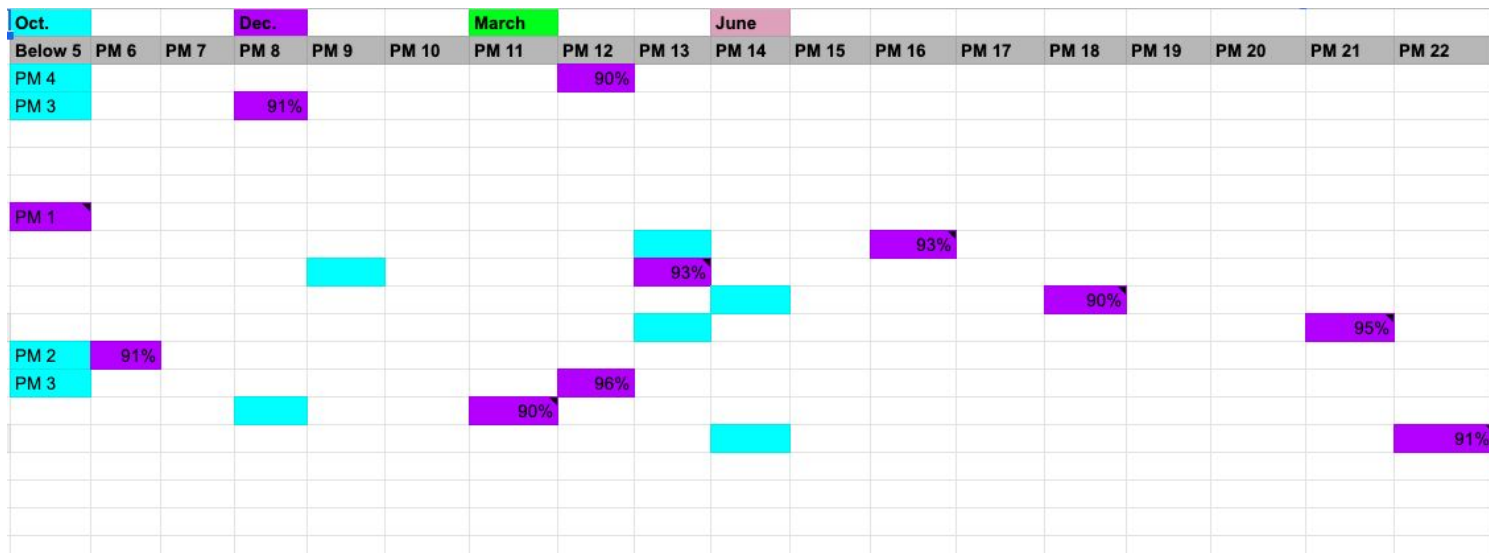
- Reading Data Walls - Ongoing & live learning evidence & follow-up in classroom instruction
- “At risk readers” - Grades 2 & 3 - Collaboration and support team approach - Data wall - Collaboration between Primary teachers & LA & administration.
- Heggerty K/1 Pilot
- Grade 1 Reading data wall - Grade 1 teachers update on regular basis
- Yellow readers - 4-5 Guided reading lessons a week.
- Home Reading Tips for Primary parents
 - <https://bit.ly/3GZ4gsU>
- School-wide Home Reading Challenge - February
- SMART Learning strategies
- Writing Collaboration Group



Collaborative Marking of Writing Samples

Grade 2-3 Reading Data & Response to Intervention Plan

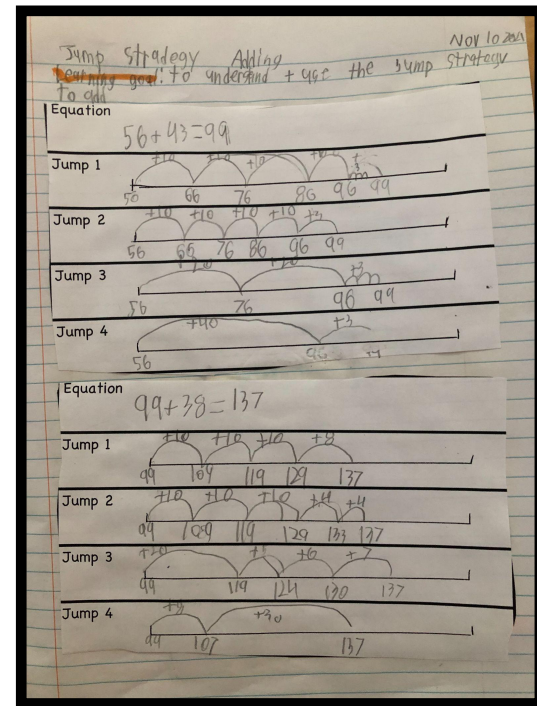
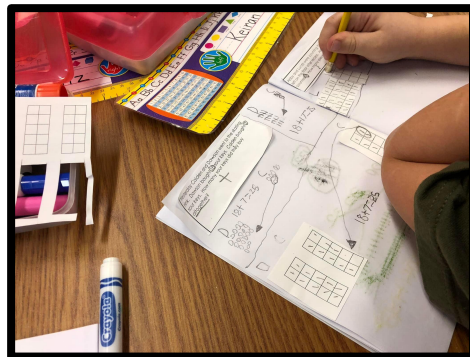
- Reading Intervention Support Teacher - 0.2 - will be requesting for 2022-2023 school year
- Working as a Primary team to support “At Risk” readers - Classroom teachers, LA/RI teacher, Admin,
- Goal - 4-5 guided reading lessons per week for “At Risk” Readers.
- Review reading record practices and guided reading lessons - create consistent language



Numeracy Goal - *Improve Number Sense in all grades*

- Assess classroom access to math manipulatives
- MAP data - Grades 5 & 6 required by District
- MAP is used on a regular basis as a teaching tool - Zoom in features used
- Problem solving and strategy instruction focus in daily math lessons - Collaborative teacher scoring of problems
- Explore Primary MAPS for assessment & teaching
- Mathology Pilot Inquiry

Teaching through
problem solving



Teaching the JUMP
strategy - modelled in
student interactive
notebook

Human & Social Development Goal - *Improve student relationship problem solving skills.*

- Student Leadership Club
- School-wide Spirit Activities
 - monthly
- WITS Program
- EASE lessons
 - All classes
 - Modelled by SEL worker
- Breakfast Program & Lunch Club
- Community events/access to facilities
- Working on inquiry idea - Gratitude?



Indigenous Learning & Other Supports

- Daily Breakfast & Morning Check-in (all welcome)
- Literacy Support in classrooms and in small groups
- Cultural activities/lessons in classrooms
- Lunch club - small group connecting
- Lessons embedded in classroom teaching
- Continue to monitor our Indigenous student data



**“It’s about Relationships
with families of vulnerable
students - Mrs. Law**



**Over 300
breakfasts served
every month!**

It Takes a Team....Thanks PAC & Taylor Community

- Milk Program
- Hot Lunch Program/Popcorn Day
- Fundraising -
 - Helped to sponsor Dance Residency
 - Ski Trip
- Fundraising
 - Home reading books
 - Sports equipment
- Walk to Breakfast
- Access to Taylor facilities



**PAC bought new
benches for our
playground**



**Family Night - Book Fair
PAC Volunteers**

Taylor School Data - [Data Slides](#)

- [FSA Literacy Data - 2 years - Taylor](#) *(Check link for Indigenous data)*
 - **Literacy 2021-2022** - Total Students - 12 - **On Track and Extending - 74%**
 - **Literacy 2022-2023** - Total Students - 19 - **On Track and Extending - 79%**
- [FSA Numeracy Data 4 years - Taylor](#) - *(Check link for Indigenous data)*
 - **Numeracy - 2019/2020** - Total Students - 21 - **On Track and Extending - 71%**
 - **Numeracy 2020/2021** - Total Students - 13 - **On Track & Extending - 55%**
 - **Numeracy 2021/2022** - Total Students - 12 - **On Track & Extending - 75%**
 - **Numeracy 2022-2023** - Total Students - 19 - **On Track 84%**

What's Next.....

- SEL inquiry combined into Framework goal.
 - Increase student voice opportunities & plan inquiry
- Numeracy - look closely at current school data and resources

Barriers/Questions

- BASC - limited numbers - cost of program.

**View from the
top of the
Taylor School
Hill**

